

BLASDELL ELEMENTARY STRAIGHT FROM THE HIVE



SPRING 2025

We BEE-lieve

All learners can experience growth in reading ability
Attendance plays a significant role in academic achievement
All Blasdell Bees will be Frontier High School Graduates



From Mrs. Thurston's desk

March is P.A.R.P Month which stands for Pick a Reading Partner! Our theme is Take a Shot With Reading! We have an exciting eventful calendar full of opportunities to facilitate our student's love of reading. Our goal this month is to increase student's volume, stamina and love of reading. If they haven't caught the reading bug yet, we hope they will in March! Thanks to your continued support and our amazing PTA. They will host a Book Fair at Open House. Please see the spirit day calendar sent home with your child. Don't forget to join us on March 29th from 9-11AM for our Saturday Academy for Parents. Please see our website for the QR code to sign up.

From Nurse Love's Desk

As we are all anxiously awaiting spring to come we still have many viruses going around making our students ill. Just a reminder that if your child has a fever they should stay home until they are fever free for 24 hours without medications. If your child vomits or is having loose stools, please have them stay home for 24 hours after the last time they had symptoms, are keeping food down and feeling more like themselves. If your child goes to the MD office, the emergency room or urgent care, please get a note from them stating why the student was out and that the student may return to school without restrictions. As spring approaches, the students will be going outside. Please send in a change of clothes due to the muddy puddles they will find. Looking forward to warmer weather, please call with any questions.

MARK YOUR CALENDARS

March 19th	District Spectrum Concert at HS (5th Grade) 7PM
March 26th	PTA Meeting 6PM
March 28th	Me & My Gal Dance 5-7PM
April 14th-18th	Spring Recess
April 23rd	PTA Meeting 6PM
May 1st	4th & 5th Gr. Orchestra Concert MS 7PM
May 14th	4th & 5th Gr. Chorus/Band & 5th Gr. 6:30PM
May 10th	Bottle and Can Drive 9-12PM
May 21st	PTA Meeting 6PM
May 22nd	Art, Math & Literacy Showcase 5-7PM
May 23rd, 26th	NO SCHOOL
May 30th	PTA Color Run (Details on PTA Facebook Page)

From the Main Office

- If you are picking up your child early or dropping off late please be prepared to identify yourself by stating your first and last name along with the child's full name and have identification ready.
- If you are picking up your **child prior to dismissal**, please send in a note, present ID at arrival and please note, we do not accept request for early pick-up past 2:15PM.
- If your child is absent, please make sure they bring in an excuse/note on the first day of their return.
- If you pick-up at door 5 at dismissal, please remain in your vehicle and allow school personnel to assist your child. Also, we kindly ask that move out of the pick-up line to adjust your child's seatbelt.
- For safety reasons, please DO NOT allow anyone to enter the door 1 once you enter. Each visitor to the school must communicate with office staff prior to gaining entry.



Notes from the SST

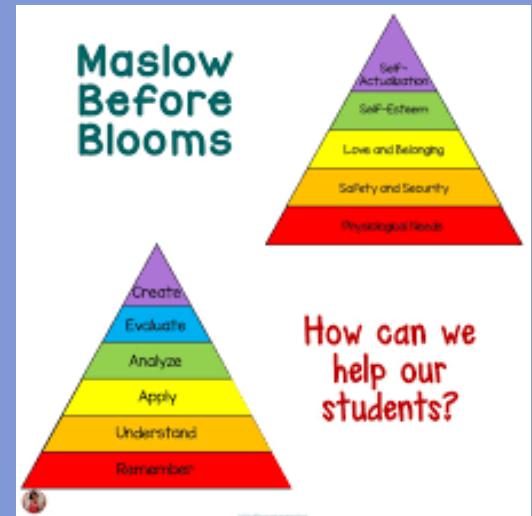
“Maslow Before Bloom”

You may have heard the quote “*Maslow before Bloom*” but what exactly does that mean? This month, our focus is on needs and how behavior is a form of communication. For us to “Connect before we correct” we often need to take a step back and realize that all behavior is communication.

Abraham Maslow was an American psychologist who wrote about **5 basic needs** that explained a person's behavior and motivation. They are: **physiological** (food, shelter, rest), **safety, love** and **belonging** (community/relationships), **esteem** (self-worth), and **self-actualization** (education/skill development). Maslow explained how each of these needs builds on the other. In other words, you cannot reach self-actualization if your basic needs are not being met.

Benjamin Bloom created a similar building blocks related to learning. He showed how skills and abilities develop in complexity: **remember, understand, apply, analyze, evaluate, and create**.

We know that if children are hungry, tired, scared, or struggling with relationships and self-worth they will also struggle with learning. This is why “Connect before we correct” is more than just a catch phrase. We need to approach behavior as an opportunity for understanding and improvement, rather than a target for shame or fear. By doing so, we have the opportunity to build that sense of safety and belonging for our students.



Feeling safe, seen, and celebrated will help build community connectedness for children. When we take the time to proactively build this foundation, we set them up for success.

This does not mean being permissive. It means connecting with students on a regular basis by greeting them as they arrive, having conversations about non-work related things, and asking questions about their interest. It means validating feelings while holding high expectations.