

NAME \_\_\_\_\_

**ALGEBRA – THE BASICS UNIT**

**COHORT B**

**THURSDAY, SEPTEMBER 10<sup>TH</sup> – REMOTE DAY**

- ☐ Sign Up for Google Classroom
- ☐ Watch the Welcome Video

**FRIDAY, SEPTEMBER 11<sup>TH</sup> – IN-PERSON DAY**

- ☐ Course Contract – Sign & Return by Tuesday, September 15<sup>th</sup>
- ☐ You will receive *Homework Set #1*. This assignment is due on Friday, September 18<sup>th</sup>
- ☐ Download a graphing calculator app on your phone: If you have an Android, your app is called “Wabbitemu.” If you have an iPhone, your app is called “Calculate84.”
- ☐ Start to purchase supplies needed for Algebra (Binder, Folder, and TI-84 Graphing Calculator if possible)

**MONDAY, SEPTEMBER 14<sup>TH</sup> – REMOTE DAY**

- ☐ Watch the Video Lesson titled “Solving 1 & 2 Step Equations” as you complete the accompanying guided notes
- ☐ Attendance check in
- ☐ Complete **#1 thru #6** on *Homework Set #1*

**SOLVING 1 & 2 STEP EQUATIONS**

**SOLVING EQUATIONS** is like a \_\_\_\_\_.

Whatever you do to \_\_\_\_\_, you have to do

\_\_\_\_\_.

Your goal is to \_\_\_\_\_.

Solve for x:

1.  $x + 11 = 18$

2.  $x - 7 = 15$

3.  $2x = 18$

4.  $-6x = 102$

5.  $-x = 9$

6.  $\frac{x}{5} = 6$

7.  $\frac{x}{7} = -2$

**When solving a TWO-STEP EQUATION,**

Always get rid of \_\_\_\_\_

Before you get rid of \_\_\_\_\_.

8.  $3x - 10 = 11$

9.  $-4x + 1 = 13$

10.  $8 - 10x = 78$

11.  $-9x + 9 = 24$

<b>TUESDAY, SEPTEMBER 15<sup>TH</sup> – IN-PERSON DAY</b>
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- ☐ Hand in signed Course Contract
- ☐ Lesson: “Verifying Solutions & Solving Fractional Equations”
- ☐ Complete **#7 thru #11** on *Homework Set #1*

### **VERIFYING SOLUTIONS & SOLVING FRACTIONAL EQUATIONS**

#### **VERIFYING SOLUTIONS:**

When you solve an equation, you can verify your solution! You simply have to

\_\_\_\_\_!

1. Is  $x = 10$  the solution of the equation  $3x - 7 = 4x - 15$ ?

2. Is  $x = -7$  the solution of the equation  $-x + 8 = 15$ ?

### **SOLVING FRACTIONAL EQUATIONS**

To get rid of a fraction directly next to a variable,

\_\_\_\_\_ !!

3.  $\frac{2}{3}x = 18$

4.  $-\frac{1}{4}x = -6$

5.  $x - \frac{2}{9} = \frac{5}{9}$

6.  $\frac{x+7}{5} = 12$

7.  $\frac{4}{3} = \frac{x+10}{15}$

8.  $\frac{x-2}{3} + \frac{1}{6} = \frac{5}{6}$

<b>WEDNESDAY, SEPTEMBER 16<sup>TH</sup> – REMOTE DAY</b>
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- ☐ Watch the Video Lesson titled “Solving Multi-Step Equations” as you complete the accompanying guided notes
- ☐ Attendance check in
- ☐ Complete **#12 thru #20** on *Homework Set #1*

### **SOLVING MULTI-STEP EQUATIONS**

STEP 1.

STEP 2.

STEP 3.

STEP 4.

STEP 5.

Solve each equation. Then verify your solution.

1.  $5(x + 2) = 20$

2.  $2m + 3m - 4 = -6$

3.  $5x - 16 = 14 - 10x$

4.  $\frac{7}{3}\left(x + \frac{9}{28}\right) = 20$

5. Did you know there are two ways to solve  $4(x - 5) = 60$ ?

OPTION #1

$$4(x - 5) = 60$$

OPTION #2

$$4(x - 5) = 60$$

6. Solve using both options:

OPTION #1

$$3(x + 10) = -33$$

OPTION #2

$$3(x + 10) = -33$$

But, what about a problem like this? Can we use both options here?

7.  $28r - (2r - 5) = r + 40$



**THURSDAY, SEPTEMBER 17<sup>TH</sup> – REMOTE DAY**

- ☐ Watch the Video Lesson titled “Parts of Expressions & Properties” as you complete the accompanying guided notes
- ☐ Complete *GCQ #1* (Google Classroom Quiz) – This counts as today’s attendance!!!
- ☐ Remember, *Homework Set #1* is due tomorrow (Friday, 9/18)!!!

**PARTS OF EXPRESSIONS & PROPERTIES**

In the **MONOMIAL**  $10x$

The **COEFFICIENT** is \_\_\_\_\_.

The **VARIABLE** is \_\_\_\_\_.

In the **BINOMIAL**  $7x - 3$

There are \_\_\_\_\_ **TERMS**.

The **LEAD COEFFICIENT** is \_\_\_\_\_.

The **DEGREE** is \_\_\_\_\_.

The **CONSTANT** is \_\_\_\_\_.

In the **TRINOMIAL**  $4x^2 - 11x + 8$

There are \_\_\_\_\_ **TERMS**.

The **LEAD COEFFICIENT** is \_\_\_\_\_.

The **DEGREE** is \_\_\_\_\_.

The **CONSTANT** is \_\_\_\_\_.

In the **POLYNOMIAL**  $-x^6 + 5x^4 + 11x^3 - 7x^2 - 2$

There are \_\_\_\_\_ **TERMS**.

The **LEAD COEFFICIENT** is \_\_\_\_\_.

The **DEGREE** is \_\_\_\_\_.

The **CONSTANT** is \_\_\_\_\_.

**PROPERTIES OF REAL NUMBERS**

PROPERTY	NAME
$3 + 4 =$ $4 + 3 =$ $5(6) =$ $6(5) =$	
$4 + 0 =$	
$3(1) =$	
$-10 + 10 =$	
$\frac{3}{4}\left(\frac{4}{3}\right) =$ $2\left(\frac{1}{2}\right) =$	

**PROPERTIES OF EQUALITY:**

PROPERTY	NAME
Solve: $x - 8.1 = 12.7$	
Solve: $x + \frac{2}{3} = \frac{7}{3}$	
Solve: $\frac{x}{3} = -\frac{4}{9}$	
Solve: $-x = -17$	

What are **INTEGERS**?

What are **WHOLE NUMBERS**?

What are **RATIONAL NUMBERS**?

What are **IRRATIONAL NUMBERS**?

What are **REAL NUMBERS**?

What are **COMPLEX NUMBERS**?

**FRIDAY, SEPTEMBER 18<sup>TH</sup> – IN-PERSON DAY**

- ☐ Hand in *Homework Set #1*
- ☐ You will receive *Homework Set #2*. This assignment is due on Friday, September 25<sup>th</sup>
- ☐ Practice Day
- ☐ Complete **#1 thru #7** on *Homework Set #2*

**MONDAY, SEPTEMBER 21<sup>ST</sup> – REMOTE DAY**

- ☐ Watch the Video Lesson titled “Rational & Irrational Numbers” as you complete the accompanying guided notes
- ☐ Attendance check in
- ☐ Complete **#8 thru #9** on *Homework Set #2*

**RATIONAL & IRRATIONAL NUMBERS**  
**“TOP FIFTEEN” TOPIC**

<b>OPERATIONS WITH RATIONAL AND IRRATIONAL NUMBERS SUMMARY CHART (for nonzero rationals)</b>
<b>R and R = R</b>
<b>R and I = I</b>
<b>I and I = ?????</b>

1. Which statement is *not* always true?
  - (1) The sum of two rational numbers is rational.
  - (2) The product of a nonzero rational number and an irrational number is irrational.
  - (3) The sum of a rational number and an irrational number is irrational.
  - (4) The product of two irrational numbers is rational.

2. State whether  $7 - \sqrt{2}$  is rational or irrational. Explain your answer.

3. Determine if the product of  $3\sqrt{2}$  and  $8\sqrt{18}$  is rational or irrational. Explain your answer.

4. Given:

$$L = \sqrt{2}$$
$$M = 3\sqrt{3}$$
$$N = \sqrt{16}$$
$$P = \sqrt{9}$$

Which expression results in a rational number?

(1)  $L + M$

(3)  $N + P$

(2)  $M + N$

(4)  $P + L$

5. Which expression results in a rational number?

(1)  $\sqrt{121} - \sqrt{21}$

(3)  $\sqrt{36} \div \sqrt{225}$

(2)  $\sqrt{25} \cdot \sqrt{50}$

(4)  $3\sqrt{5} + 2\sqrt{5}$

6. For which value of  $P$  and  $W$  is  $P + W$  a rational number?

(1)  $P = \frac{1}{\sqrt{3}}$  and  $W = \frac{1}{\sqrt{6}}$

(3)  $P = \frac{1}{\sqrt{6}}$  and  $W = \frac{1}{\sqrt{10}}$

(2)  $P = \frac{1}{\sqrt{4}}$  and  $W = \frac{1}{\sqrt{9}}$

(4)  $P = \frac{1}{\sqrt{25}}$  and  $W = \frac{1}{\sqrt{2}}$

**TUESDAY, SEPTEMBER 22<sup>ND</sup> – IN-PERSON DAY**

- ☐ Quiz on material learned so far (Solving Equations, Parts of Expressions, Properties, Rational & Irrational Numbers)

**WEDNESDAY, SEPTEMBER 23<sup>RD</sup> – REMOTE DAY**

- ☐ Watch the Video Lesson titled “Inequalities” as you complete the accompanying guided notes
- ☐ Attendance check in
- ☐ Complete #10 thru #12 on *Homework Set #2*

## INEQUALITIES

### INEQUALITY SYMBOLS:

is greater than

is greater than or equal to

is less than

is less than or equal to

is not equal to

1. Name an integer value of  $x$  that satisfies the inequality  $x > 5$ .
2. Name an integer value of  $x$  that satisfies the inequality  $-6 \geq x$ .
3. What is the smallest integer that satisfies the inequality  $x > 12$ ?
4. What is the smallest integer that satisfies the inequality  $x \geq 12$ ?
5. What is the largest integer that satisfies the inequality  $x < 3$ ?
6. What is the smallest possible integer value of  $x$  that satisfies the inequality  $x > -1$ ?
7. Name the largest integer value of  $x$  that satisfies the inequality  $x < 4$ .

### COMPOUND INEQUALITY:

You can split the compound inequality  $4 < x < 10$  into two inequalities:

\_\_\_\_\_ and \_\_\_\_\_

Compound inequalities will always include the inequality symbols

\_\_\_\_\_ or \_\_\_\_\_.



## SET BUILDER NOTATION:

## INTERVAL NOTATION:

( and ) mean

[ and ] mean

8. What is  $\{x|3 < x \leq 7\}$  written in interval notation?
9. What is  $\{x|2 \leq x \leq 6\}$  written in interval notation?
10. What is  $\{x|-5 \leq x < -1\}$  written in interval notation?
11. What is  $\{x|9 < x < 14\}$  written in interval notation?
12. If  $x$  is a number in the interval  $[4, 8]$ , state all integers that satisfy the inequality  $x \geq 6$ . Explain how you determined these values.

13. If  $x$  is a number in the interval  $(1, 6)$ , state all integers that satisfy the inequality  $x < 4$ . Explain how you determined these values.

**THURSDAY, SEPTEMBER 24<sup>TH</sup> – REMOTE DAY**

- ☐ Watch the Video Lesson titled “Graphing Calculator Introduction” as you complete the accompanying guided notes. PLEASE USE YOUR GRAPHING CALCULATOR OR THE APP ON YOUR PHONE AS YOU COMPLETE THESE NOTES!!
- ☐ Complete *GCQ #2* (Google Classroom Quiz) – This counts as today’s attendance!!!
- ☐ Remember, *Homework Set #2* is due tomorrow (Friday, 9/25)!!!

### **GRAPHING CALCULATOR INTRODUCTION**

#### **THE 2<sup>ND</sup> KEY:**

To use anything written in \_\_\_\_\_, you must press the 2<sup>nd</sup> key first.  
The cursor will then have an up arrow in it.

#### **CLEARING THE MEMORY:**

Key Sequence:

The screen will say \_\_\_\_\_.

#### **TO GET OUT OF A SCREEN:**

You have two options:

\_\_\_\_\_ OR \_\_\_\_\_

**CONTINUOUS OPERATIONS:**

Add 6143 and 2148.

Now multiply this by 3.

\*\*\* **Ans** means \_\_\_\_\_.

**THE SUBTRACTION vs. NEGATIVE BUTTONS:**

The subtraction key is \_\_\_\_\_ and looks like \_\_\_\_\_.

The negative key is \_\_\_\_\_ and looks like \_\_\_\_\_.

TRY:       $106 - 91$                        $-31 + 162$                        $-18 - 111$

**TO TYPE IN A FRACTION:**

We use \_\_\_\_\_.

**TO CHANGE A FRACTION INTO A DECIMAL:**

Type it in, using \_\_\_\_\_, then press \_\_\_\_\_.

For example,  $\frac{3}{8} =$  \_\_\_\_\_

TRY:       $\frac{16}{31} =$

$\frac{5}{2} =$

$\frac{1}{3} =$

## TO CHANGE A DECIMAL INTO A FRACTION:

Type in the decimal and press \_\_\_\_\_.

For example,  $0.75 =$  \_\_\_\_\_

TRY:  $0.63 =$

$$0.52 =$$

$$0.213 =$$

$$0.6 =$$

## TO REDUCE A FRACTION:

Type it in, using \_\_\_\_\_, then press ENTER.

For example,  $\frac{72}{180}$  reduces to \_\_\_\_\_

TRY:  $\frac{4}{64} =$

$$\frac{42}{364} =$$

$$\frac{81}{324} =$$

## ADD, SUBTRACT, MULTIPLY, DIVIDE FRACTIONS:

Type it in, using \_\_\_\_\_, then press ENTER. Don't

forget to \_\_\_\_\_ after each fraction!

For example,  $\frac{1}{3} + \frac{3}{8}$  equals \_\_\_\_\_.

TRY:  $\frac{3}{16} + \frac{4}{5} =$

$$\frac{2}{3} \cdot \frac{4}{9} =$$

$$\frac{7}{8} - \frac{1}{3} =$$

$$\frac{6}{7} \div \frac{1}{2} =$$

<b>FRIDAY, SEPTEMBER 25<sup>TH</sup> – IN-PERSON DAY</b>
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- ☐ Hand in *Homework Set #2*
- ☐ You will receive *Homework Set #3*. This assignment is due on Friday, October 2<sup>nd</sup>
- ☐ Lesson: "Dimensional Analysis"
- ☐ Complete **#1 thru #4** on *Homework Set #3*

### **DIMENSIONAL ANALYSIS**

1. How many hours are there in 180 minutes?

Jeanette performed this conversion, as shown below:

$$\frac{1 \text{ hr}}{60 \text{ min}} \cdot \frac{180 \text{ min}}{1} =$$

2. How many inches are there in 4 yards?

Can we set up a ratio similar to Jeanette's to solve this problem?

3. Which ratio can be used to change 75 kilometers per hour to meters per minute?

(1)  $\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1 \text{ km}}{1,000 \text{ m}} \times \frac{1 \text{ hr}}{60 \text{ min}}$

(3)  $\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1,000 \text{ m}}{1 \text{ km}} \times \frac{1 \text{ hr}}{60 \text{ min}}$

(2)  $\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1 \text{ km}}{1,000 \text{ m}} \times \frac{60 \text{ min}}{1 \text{ hr}}$

(4)  $\frac{75 \text{ km}}{1 \text{ hr}} \times \frac{1,000 \text{ m}}{1 \text{ km}} \times \frac{60 \text{ min}}{1 \text{ hr}}$

4. A construction worker needs to move  $120 \text{ ft}^3$  of dirt by using a wheelbarrow. One wheelbarrow load holds  $8 \text{ ft}^3$  of dirt and each load takes him 10 minutes to complete. One correct way to figure out the number of hours he would need to complete this job is

(1)  $\frac{120 \text{ ft}^3}{1} \times \frac{10 \text{ min}}{1 \text{ load}} \times \frac{60 \text{ min}}{1 \text{ hr}} \times \frac{1 \text{ load}}{8 \text{ ft}^3}$

(3)  $\frac{120 \text{ ft}^3}{1} \times \frac{1 \text{ load}}{10 \text{ min}} \times \frac{8 \text{ ft}^3}{1 \text{ load}} \times \frac{1 \text{ hr}}{60 \text{ min}}$

(2)  $\frac{120 \text{ ft}^3}{1} \times \frac{60 \text{ min}}{1 \text{ hr}} \times \frac{8 \text{ ft}^3}{10 \text{ min}} \times \frac{1}{1 \text{ load}}$

(4)  $\frac{120 \text{ ft}^3}{1} \times \frac{1 \text{ load}}{8 \text{ ft}^3} \times \frac{10 \text{ min}}{1 \text{ load}} \times \frac{1 \text{ hr}}{60 \text{ min}}$

**\*\*\*ALWAYS START WITH THE UNIT YOU WANT IN YOUR ANSWER!!**

5. Joseph typed a 1,200-word essay in 25 minutes. At this rate, determine how many words he can type in 45 minutes.
6. It takes Tammy 45 minutes to ride her bike 5 miles. At this rate, how many minutes will it take her to ride 8 miles?

7. Roberta needs ribbon for a craft project. The ribbon sells for \$3.75 per yard. Find the cost, in dollars, for 48 inches of the ribbon.

8. Bamboo plants can grow 91 centimeters per day. What is the approximate growth of the plant, in inches per hour?

(1) 1.49

(3) 9.63

(2) 3.79

(4) 35.83



<b>MONDAY, SEPTEMBER 28<sup>TH</sup> – REMOTE DAY</b>
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- ☐ Watch the Video Lesson titled “More Graphing Calculator Stuff” as you complete the accompanying guided notes. PLEASE USE YOUR GRAPHING CALCULATOR OR THE APP ON YOUR PHONE AS YOU COMPLETE THESE NOTES!!
- ☐ Attendance check in
- ☐ Complete #5 thru #18 on *Homework Set #3*

**MORE GRAPHING CALCULATOR STUFF**

**EXPONENTS:**

To type in  $41^2$ , press \_\_\_\_\_ or \_\_\_\_\_.

^ is called the \_\_\_\_\_.

TRY:       $62^2$                        $(-6.4)^2$                        $48^3$                        $18^5$

**SQUARE ROOTS:**

To type in  $\sqrt{225}$ , press \_\_\_\_\_.

TRY:       $\sqrt{1296}$                        $\sqrt{2704}$                        $\sqrt{-9}$

**CUBE ROOTS:**

To type in  $\sqrt[3]{64}$ , press \_\_\_\_\_.

TRY:       $\sqrt[3]{8}$                        $\sqrt[3]{216}$   
 $\sqrt[3]{-1000}$

**ABSOLUTE VALUE:**

To type in  $|-15|$ , press \_\_\_\_\_.

TRY:  $|5 + 2 - 4|$

$|4^2 - 13|$

**THE CALCULATOR KNOWS THE ORDER OF OPERATIONS**  
(PEMDAS or Please Excuse My Dear Aunt Sally)

Just type it in!!

1.  $5 - 18(7) + 3^6 =$

2.  $84 - (-3)^2 + \sqrt{144} =$

BE CAREFUL when typing the following into your graphing calculator! You must remember to arrow out!!!

3.  $5^3 + 4^8 - 10^4$

4.  $\sqrt{64} + \sqrt{25}$

5.  $\sqrt[3]{27} + \sqrt[3]{64}$

6.  $|14^2 - 16^2| + 18$

WHEN YOU HAVE “STUFF” ON THE TOP OR BOTTOM OF A FRACTION:

Type it in, using \_\_\_\_\_, then press ENTER.

7.  $\frac{6+18}{12-10} =$

8.  $\frac{20+12(3)}{3+4} =$

9.  $\frac{120-118}{15+35} =$

10.  $\frac{20^2-5^2}{360-355} =$

**TUESDAY, SEPTEMBER 29<sup>TH</sup> – IN-PERSON DAY**

- ☐ Lesson: “Simplifying Radicals”
- ☐ Complete #19 thru #24 on *Homework Set #3*

### **SIMPLIFYING RADICALS**

**Perfect Square List:**

Simplifying a Radical is \_\_\_\_\_

Express the following in simplest radical form.

1.  $\sqrt{50}$

2.  $\sqrt{12}$

3.  $\sqrt{27}$

4.  $\sqrt{75}$

5.  $\sqrt{32}$

6.  $\sqrt{180}$

7.  $\sqrt{64}$

8.  $\sqrt{98}$

9.  $\sqrt{72}$

10.  $\sqrt{17}$

<b>WEDNESDAY, SEPTEMBER 30<sup>TH</sup> – REMOTE DAY</b>
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- ☐ Complete “The Basics Unit Practice #2”
- ☐ Watch the Video titled “Basics Unit Practice #2” to check your answers
- ☐ Attendance check in

**THE BASICS UNIT – PRACTICE #2**

*Answer the following.*

1. What is the perimeter of a rectangle with a length of 10 inches and a width of 4 inches?
  
  
  
  
  
  
  
  
  
  
2. What is the perimeter of a square with a side length of 18.5 cm?

*Evaluate the following **USING YOUR CALCULATOR.** All answers should be in simplest form.*

3.  $18^3$

4.  $\sqrt{103,041}$

5.  $\sqrt[3]{2744}$

6.  $|5 - 10| + |6^2|$

7.  $\frac{8 + 6^2 - 10}{20 - 18}$

8.  $\frac{2}{3} + \frac{1}{3}$

***Answer the following.***

9. Write  $\{x \mid 4 < x \leq 10\}$  in interval notation.
10. Write  $\{x \mid -3 \leq x \leq 2\}$  in interval notation.
11. If  $x$  is a number in the interval  $[9, 15]$ , state all integers that satisfy the inequality  $x \geq 13$ .

***Simplify the following radicals. Answers will be in simplest radical form.***

12.  $\sqrt{12}$

13.  $\sqrt{90}$

14.  $\sqrt{200}$

15.  $\sqrt{52}$

*Answer the following.*

16. If a car uses 18 gallons of gasoline to travel 558 miles, how many miles can the car travel on 12 gallons of gasoline?
17. There are 16 ounces in 1 pound. The average weight of an NFL player is currently 248 pounds. How many ounces is this?
18. Pete drove at a rate of 50 miles per hour. If Pete traveled 300 miles, find the number of minutes Pete traveled.

<b>THURSDAY, OCTOBER 1<sup>ST</sup>– REMOTE DAY</b>
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- ☐ Watch the Video Lesson titled “Basics Unit Study Guide” as you complete the accompanying guided notes. This is your study tool for your test.
- ☐ Complete *GCQ #3* (Google Classroom Quiz) – This counts as today’s attendance!!!
- ☐ Remember, *Homework Set #3* is due tomorrow (Friday, 10/2)!!!
- ☐ Remember, the Basics Unit Test is tomorrow (Friday, 10/2)!!!!

**BASICS UNIT STUDY GUIDE**

1. Simplify:  $\sqrt{25} + 3$
2. Simplify:  $\sqrt{30} + 6$
3. Which value of  $x$  satisfies the equation  $3x + 11x + 10 = 24x - 8$ ?
  - (1) 1.2
  - (2) 1.8
  - (3) 1.6
  - (4) 1.4

Solve for  $x$ :

4.  $5(x + 7) = -30$



5.  $\frac{2}{3}(x-12)=14$

6.  $\frac{x+6}{4}=\frac{1}{2}$

7. A part of Jennifer's work to solve the equation  $2(6x^2-3)=11x^2-x$  is shown below.

$$\textit{Given: } 2(6x^2-3)=11x^2-x$$

$$\textit{Step 1: } 12x^2-6=11x^2-x$$

Which property justifies her first step?

- (1) identity property of multiplication
- (2) multiplication property of equality
- (3) commutative property of multiplication
- (4) distributive property of multiplication over subtraction

8. When solving the equation  $4(3x^2 + 2) + 9 = 8x^2 + 7$ , Peter wrote  $4(3x^2 + 2) = 8x^2 - 2$  as his first step. Which property justifies Peter's first step?
- (1) addition property of equality
  - (2) division property of equality
  - (3) multiplication property of equality
  - (4) subtraction property of equality
9. A polynomial that has a degree of 3, a lead coefficient of 9, and a constant of 4 is
- (1)  $3x^9 + 4$
  - (2)  $9x^4 - x + 3$
  - (3)  $4x^3 - 2x^2 + 9$
  - (4)  $9x^3 + 2x + 4$
10. Is the product of 3 and  $\sqrt{5}$  rational or irrational? Explain your answer.
11. Is the difference of  $\frac{4}{3}$  and  $\sqrt{36}$  rational or irrational? Explain your answer.
12. Write  $4 \leq x < 12$  in interval notation.

Express the following in simplest radical form:

13.  $\sqrt{8}$

14.  $\sqrt{48}$

15. On a map, 1 centimeter represents 40 kilometers. How many centimeters are represented by 800 kilometers?

16. How many feet are there in 48 inches?

17. How many feet are there in 8 yards?

<b>FRIDAY, OCTOBER 2<sup>ND</sup> – IN-PERSON DAY</b>
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- ☐ Hand in *Homework Set #3*
- ☐ You will receive *Homework Set #4*. This assignment is due on Friday, October 9<sup>th</sup>
- ☐ Basics Unit Test