| Name | Date |
|------|------|
| | |

UNIT 1 PACKET COHORT B FUNDAMENTALS OF ALGEBRA

Monday 10/5 Remote

- -Watch the video lesson 1N1 and complete the guided notes.
- -Complete HW Set#4 1N1

FUN 1 - N1

<u>ALGEBRAIC EXPRESSION</u> –

KEY WORDS TO WATCH FOR WHEN TRANSLATING:

| <u>ADD</u> | SUBTRACT | MULTIPLY | DIVIDE |
|---|---|--------------------------------|---------------|
| sum more than increased by exceeds | difference less than decreased by fewer than reduced by | product of double twice triple | quotient |

**** Be careful when using LESS THAN, FEWER THAN, SUBTRACTED FROM – they reverse the order!!

Write an algebraic expression for each: the sum of x and 72. the product of g and 10 3. r decreased by 2 4. 3 less than w 5. the product of 5r and s6. twice x, decreased by 10 7. *m* exceeded by 5 8. 12 increased by the square of q9. t more than w 3 fewer than 6 times n10. 11. 5 more than 3 times y

14. 13 subtracted from half of *r*

one-third of c

12.

13.

4 less than the square of n

| ****When multiplying by a quantity (like a sum or difference), | | |
|---|--|--|
| | you must use!! | |
| 15. | three times the sum of p and q | |
| 16. | twice the quantity x plus y | |
| 17. | one-fourth the quantity 16 less than n | |
| Tuesday 10/6 In Class -Lesson 1N2 and complete guided notes -Complete HW Set#4 1N2 FUN 1 – N2 | | |
| ALGEBRAIC EQUATION – IS means | | |
| Write | an algebraic equation for each: | |
| 1. | Twice <i>x</i> increased by 4 is 18 | |
| 2. | 4 less than a is 20 | |
| 3. | 3 times x is 4 more than the square of x | |
| 4. | 8 more than 4 times <i>y</i> is the same as 20 | |
| 5. | x reduced by 14 is the same as 6 more than twice x | |

| 6. | Five more than six times a number is -1. |
|----|---|
| 7. | Two less than five times a number is 33. |
| 8. | Five less than three times a number is the same as nine more than the number. |
| 9. | Three-fourths of a number is 128. |

Write an algebraic equation and solve the equation.

Wednesday 10/7 Remote

- -Watch the video lesson 1N3 and complete guided notes
- -Complete HW Set#4 1N3

FUN 1 – N3

| The standard form of a polynomial contains |
|--|
| For example, the expression $2x^2 + 3x - x - 7$ simplifies to |
| If a polynomial has more than one degree, express it in standard form by writing its terms in of |
| degree. In other words, the exponents should go from |
| to |
| For example, the polynomial $4+5a^3-2a^6-3a$ written in standard form is |

ADDING POLYNOMIALS:

1.
$$(x^2-4x+3)+(3x^2-3x-5)$$

2.
$$(15x^3 - 10x^2 + 14x) + (11x^3 + x^2 - 14x)$$

3.
$$(9x+8y-12z)+(-x-10y+11z)$$

4.
$$(4x^2 + 8x - 3) + (6x^2 - 10)$$

5.
$$(12a^5 + 4a^4 - 6a^3 - 15a^2) + (a^4 + 15a^2)$$

6.
$$\left(\frac{1}{3}x + \frac{2}{5}y + \frac{1}{2}\right) + \left(-\frac{5}{6}x - \frac{1}{2}y - \frac{3}{4}\right)$$

Thursday 10/8 Remote

- -Watch video lesson 1N4 and complete guided notes
- -Complete HW Set#4 1N4 HW Set#4 is due TOMORROW

FUN 1 – N4 SUBTRACTING POLYNOMIALS –

1.
$$(4x^2 + 2x - 3) - (2x^2 - 5x - 3)$$

2.
$$(16a-12b+7c)-(a+12b+7c)$$

3.
$$(5x^2 + 2x) - (3x^2 - 9x)$$

4. If $A = 3x^2 + 5x - 6$ and $B = -2x^2 - 6x + 7$, then A - B equals

- (1) $-5x^2 11x + 13$
- (2) $5x^2 + 11x 13$
- (3) $-5x^2 x + 1$
- (4) $5x^2 x + 1$

What about this situation: Subtract 10 from 30. How would you write that?

5. Subtract $7r^2 + 3r - 8$ from $10r^2 - 3r - 7$.

6. Subtract $m^2 - 5m + 7$ from $m^2 - 3m - 4$.

7. Subtract 12x - 6y + 9z from -x + 6y - 3z.

Friday 10/9

- -Hand in HW Set#4
- -Complete Unit 1 Practice #1
- -Pick up HW Set#5

UNIT 1 – PRACTICE #1

Translate the following expressions. (1 point each)

1. the product of x and 7

2. 8 less than x

3. *x* exceeded by 9

4. 12 increased by 6 times *x*

5. $\frac{2}{3}$ of x

6. *x* reduced by 14

7. 10 more than twice *x*

- 8. 13 less than 8 times x
- 9. two times the quantity 6 less than x
- 10. twice the sum of x and y

Translate the following equations. (1 point each)

- 11. 8 less than 3 times x is 16
- 12. the square of x is 64

Add the following polynomials. Write your answers in <u>standard form</u>. (3 points each)

13.
$$(15x-26y+8z)+(3x-14y-3z)$$

14.
$$(-9a+8c)+(3a-8c)$$

15.
$$(x^2 - 33x + 15) + (-4x^2 + 18x - 36)$$

Subtract the following polynomials. Write your answers in <u>standard form</u>. (4 points each)

16.
$$(4r-7s)-(5r-7s)$$

17.
$$(x^2 - 6x + 5) - (3x^2 - 2x - 2)$$

18. Subtract 9r - 7b from 6r - 7b.

19. Subtract
$$-a^2 - 5a + 3b^2$$
 from $3a^2 - 2a + 3b^2$.

Tuesday 10/13 In class

-Unit 1 Quiz-complete and scan/take a picture and send to us

Wednesday 10/14 Remote

- -Watch video lesson 1N5 and complete guided notes
- -Complete HW Set#4 1N5

FUN 1 – N5

MULTIPLYING MONOMIAL BY POLYNOMIAL:

1.
$$-5x(x^2-2x+4)$$

2.
$$-3a^2b^2(4ab^2-3b^2)$$

3.
$$-x^7(x^2-2)$$

4.
$$-x^3(7x-5y)$$

MULTIPLYING POLYNOMIALS:

5.
$$(x+5)(x+2)$$

6.
$$(a-3)(a+7)$$

7.
$$(y+6)(y-2)$$

8.
$$(x+3)(x-3)$$

Thursday 10/15 in Remote

- -Lesson 1N6 and complete guided notes
- -Complete HW Set#5 1N6
- -HW Set #5 is due tomorrow

FUN 1 – N6 Multiplying Polynomials Day 2

1.
$$(x-7)(x+2)$$

2.
$$(y+7)(y-7)$$

3.
$$(2x+1)(x-6)$$

4.
$$(c-5)(2c-4)$$

5.
$$(3d+8)(3d-8)$$

6.
$$(2x+3)(x-4)$$

7.
$$(3n+5)(2n+7)$$

8.
$$(2x-3)(3x-8)$$

Friday 10/16 in class

- -Hand in HW Set#5
- -Complete lesson 1N7 and the guided notes

FUN 1 – N7

Divide:

$$1. \qquad \frac{30x^6}{2x^4}$$

$$2. \qquad \frac{-21a^5b^4}{-3a^4b}$$

$$3. \qquad \frac{12y^2z^2}{4y^2z}$$

4.
$$\frac{72a^{11}b^{14}c^{64}}{72a^{11}b^{14}c^{64}}$$

DIVIDING A POLYNOMIAL BY A MONOMIAL:

The rule is:

For example:
$$\frac{6x^4 + 3x + 12}{3}$$
 means:

Examples:

$$5. \qquad \frac{5x^3 + 2x^2 - 8x}{x}$$

$$6. \qquad \frac{5y^3 + y}{y}$$

$$7. \qquad \frac{12x^2y + 18xy}{6xy}$$

$$8. \qquad \frac{8x^3 + 6x^2 - 2x}{2x}$$

9.
$$\frac{20m^2n + 25}{5}$$

Monday 10/19 Remote

- -Complete Unit 1 Practice #2
- -Send/submit a picture/scan of Unit 1 Practice #2
- -Correct Unit 1 Practice #2 with posted key

Unit 1 Practice #2

Multiply the following. Write your answers in standard form. (3 points each)

$$1. \qquad x\left(x^5 + x^3 - x\right)$$

2.
$$a^3(3a^5 + 2a^2 - a)$$

Multiply the following polynomials. Write your answers in <u>standard form</u>. (4 points each)

3.
$$(y+1)(y-1)$$

4.
$$(2x-3)(x+10)$$

5.
$$(2x+1)(10x+13)$$

Divide the following polynomials. Write your answers in <u>standard form</u>. (3 points each)

$$6. \qquad \frac{18x^4 - 9x^2 + 27x}{9x}$$

$$7. \qquad \frac{14x^4 + 7x^3}{7x^3}$$

$$8. \qquad \frac{15a^{10} + 25a^5 - 5a}{5a}$$

-Unit 1 Test is tomorrow

Unit 1 Study Guide

1 - N1

1. Mr. Stanton asked his students to write an algebraic expression on a piece of paper. He chose four students to go to the board and write their expression.

Robert wrote: 4(2x+5)

Meredith wrote: 3y - 7 + 11z

Steven wrote: 9w + 2 = 20

Ann wrote: $8x^2 - 10x$

Which student was incorrect?

- (1) Robert (2) Meredith (3) Steven (4) Ann
- 2. Which verbal expression can be represented by 2(x-5)?
 - (1) 5 less than 2 times x
 - (2) twice the sum of x and 5
 - (3) twice the difference of x and 5
 - (4) the product of 2 and x, decreased by 5

3. The length of a rectangle is 3 more than twice its width. If w represents the width, write an algebraic expression to represent the length.

1 - N2

4. Write an equation for the following statement:

Eight times a number decreased by 7 is 33.

Solve this equation.

1 - N3

5. Express the sum of $3x^3 + 8x^2 - x - 7$ and $4x^3 - 2x^2 + x + 10$.

1 - N4

6. Find the difference:
$$(a^2 + a - 3) - (3a^2 - 5)$$

7. Subtract $5x^2 + 2x - 11$ from $3x^2 + 8x - 7$ and express your answer as a trinomial.

1 - N5

8. Find the product of $4x^2$ and $3x^2 - 7x + 5$

9. Multiply: (x-1)(x+12)

1 – N6

10. Multiply: (3x+5)(x-6)

1 - N7

11. If $A = 63x^2 + 7x$ and B = 7x, what is $\frac{A}{B}$, in standard form?

Wednesday 10/21 Unit 1 Test Remote