

REGENTS CHEMISTRY

Ms. Schlosser : Room 225
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1. CLASS DESCRIPTION:

Regents Chemistry is the fundamentals of chemistry to prepare for the NYS Regents Exam. We will cover matter, energy, atomic structure, periodic table, bonding, quantitative and qualitative discipline, acids and bases, nuclear, organic chemistry and more.

2. GENERAL RULES:

- a. Attendance and effort is important to do well in a Regents Chemistry course. Every one of you has the ability to pass this class and even succeed beyond just passing. If you put in the work, you will succeed. To be able to take the Regents Exam you must complete 1200 minutes off laboratory work with acceptable laboratory reports turned in.
- b. You are expected to be on time each day. If you will be late, ask for a pass. We must be on time and ready to go when the bell rings.
- c. Phones will be surrendered at the door each day or left in your locker.
- d. You will need at least your notes, binder, and a writing utensil *every day*.
- e. If you need to use the bathroom, go to your locker or go to the nurse, please ask first. If your situation is a health emergency, just go to the nurse there is no need to ask.
- f. Be polite and respectful to your teachers and your peers.

"You may not like each other, but you must respect each other." - Paul Vermette

3. ASSESSMENT:

- a. Grading policy:
 - i. Tests: 60% Quizzes: 15% Labs: 15% Homework: 10%
 - ii. Quizzes and tests that score below an 85% will be required to do corrections. Each question that is corrected will receive a half point credit.
 - iii. I will keep eSchool up to date as efficiently as possible. Please do not hesitate to ask about your grade or extra support.
- b. Plagiarism/Academic dishonesty:
 - i. There is absolutely no tolerance for plagiarism or academic dishonesty in my classroom. Any reasonable suspicion of academic dishonesty will be investigated and may result in zero credit for the assignment.
 - ii. *Plagiarism* is defined as: the practice of taking someone else's work or ideas and passing them off as one's own.
 - iii. *Academic dishonesty* is defined as "...committing or contributing to dishonest acts by those engaged in teaching, learning, research, and related academic activities, and it applies not just to students, but to everyone in the academic environment," (Cizek, 2003; Whitley, Jr. & Keith-Spiegel, 2002).

- iv. Please refer to the Frontier Central School District's Code of Conduct; pages 6 and 7, section G (1-6) for more detailed information.

4. SUPPLIES:

- a. Pen and pencil (pencil for tests).
 - i. Optional: highlighters and various color pens for notes.
- b. Large 1-2 inch, 3 ring binder (by September 20th).
 - i. Optional: Binder dividers for each unit
- c. A laboratory folder (by September 20th).
- d. A regents reference table will be given to you that you must bring every day.
- e. A simple 4 function or scientific calculator (non-graphing) is needed. Although, I do have some in the classroom you may use.

5. UNITS AND MAJOR ASSIGNMENTS:

One test per unit, 1-2 quizzes per unit, and one homework a week should be expected. This is subject to change. Listed below is our curriculum outline for the year.

Unit 1: Matter & Energy
Unit 2: Chemistry Basics/Math
Unit 3: Atomic Theory
Unit 4: Periodic Table
Unit 5: Bonding
Unit 6: Formulas and Equations
Unit 7: Math of Chemistry
Unit 8: Gases and Intermolecular Forces
Unit 9: Solutions
Unit 10: Kinetics and Equilibrium
Unit 11: Acids and Bases
Unit 12: Redox and Electrochemistry
Unit 13: Nuclear Chemistry
Unit 14: Organic Chemistry

This syllabus is an agreement between you, your teacher, and an adult at home. Please return a signed copy of this to me by September 20th.

Ms. Schlosser - Teacher

Sign: _____ Date: _____

Print: _____ - Student

Sign: _____ Date: _____

Print: _____ - Adult

Sign: _____ Date: _____